

# Pre-Teach Intervention Model: Evaluation Form

Child's name: \_\_\_\_\_ Year Group: \_\_\_\_\_ Intervention Teacher: \_\_\_\_\_

## Attainment

Baseline level (May 2018)	Attainment level (June 2018)	Attainment level (July 2018)

	May 2018			June 2018			July 2018		
	Low	Ave	High	Low	Ave	High	Low	Ave	High
Depth of Mathematical Understanding									
Confidence during lessons									
Enthusiasm during lessons									
Behaviour during lessons									

Any other changes in learning?

June 2018	July 2018

Specific challenges or barriers experienced?

## Pre-Teach Intervention Model Evaluation: Pupil Voice

*This is your opportunity to tell us about your experiences in your maths lessons.  
Please be honest and give us as much information as you can.*

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Teacher: \_\_\_\_\_

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### 1. How do you feel in Maths lessons?



Happy



Sometimes happy but  
sometimes sad



Sad

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### 2. Do you ever feel worried in maths?



Never



Sometimes



Always

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### 3. Do you understand what is going on in maths lessons?



Always



Sometimes



I get confused lots

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### 4. Do you ever feel embarrassed to ask questions in class?



Never



Sometimes



Always

5. Do you sometimes stop listening or concentrating because you don't understand the work?



Never



Sometimes



Often

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The questions below are to be completed once the pre-teach interventions have begun

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6. Do the pre-teach sessions with your teachers help you to understand Maths lessons more?



Absolutely



Sometimes



Not at all

7. Do the pre-teach sessions make you feel more confident during lessons?



Absolutely



Sometimes



Not at all

Is there anything else you would like to tell us about your how being in the pre-teach sessions has affected your experiences in Maths?

## **Pre-Teach Intervention Model: Journal**

**Date:**

**No. of children in the intervention:**

**Year group:**

**Maths lesson topic and key concepts:**

**How the pre-teach intervention supported the lesson contents (i.e. 'what I did today'):**

**What the children gained from the intervention session (e.g. 'how did it change their learning during before and during the lesson?'; 'did it affect their behavior during the lesson?'):**

**My learning (e.g. what worked; any barriers; what I would do differently next time):**